

## Decorating a glistening book review

On the star:

The title of the book and the Author's full name.

On the orange bulb

Write about what grabbed your attention.

Why did you want to read the book?

Did someone recommend the book to you? Who?

On the red stocking:

Write about the setting.

When does the story take place? Where?

Does the author tell you in words or by clues?

On the blue bell:

Write a detailed description of the main character.

What do they look like, how do they act?

Do you like them? Why or Why not?

On the yellow streamer:

Write a brief summary of the book.

Make sure to include the plot and climax of the story.

On the trunk:

The genre

The year the book was published

On the back:

Illustrate your favorite scene from the story.

Make sure to use a caption.

Category	4	3	2	1
Book Selection	I chose a book that I never read before which is at or above my reading level and was approved by Mrs. Isenegger.	I chose a book that I never read before which is slightly below my reading level and was approved by Mrs. Isenegger.	I chose a book that I have read all or part of before which is at or close to my reading level and was approved by Mrs. Isenegger.	I chose a book that I have read many times before which may be below my reading level, and may not have been approved by Mrs. Isenegger.
Book Review	I filled out the book review questionnaire completely. I answered each prompt in complete sentences and I turned in the form with my review.	I filled out the book review questionnaire. I answered most prompts with complete sentences and I turned in the form with my book review.	I filled out some parts of the book review questionnaire. I answered few or none of the prompts with complete sentences. I turned in the form with my book review.	I did not fill out very much on the book review questionnaire. Or I did not turn in the form with my book review.
Product Review and written report	I completed every part with complete and detailed information. I used three or more quotes from the book to help with description. I used lots of juicy words to make my writing more interesting.	I completed almost every part with complete and detailed information. I used two or more quotes from the book to help with description. I used some juicy words to make my writing more interesting.	I completed many parts with some details. I used at least one quote from the book to help with the description. I didn't use too many juicy words in my writing.	I completed a few parts. I didn't add much detail or many juicy words to my writing.
Timeliness	I turned every thing in on time and I did my presentation to the class on time. I ROCK!	I was only one day late turning in my book review and tree. I did my presentation on time.	I was more than one day late turning in my book review and my tree. I did my presentation on time.	I did not turn my book review or my tree in on time and I did not do my presentation on time.
Presentation	I did a great job telling the class about my book review. I talked about the book like an expert and gave a lot of details. I know other people will want to read the book.	I did a good job with my book review. I gave some details. I think other people will want to read the book.	I did an OK job with my book review. I think someone will want to read the book.	I didn't do a very good job with my book review. I could tell that I didn't make anyone interested in reading the book.