

Reading with a Focus

Participants are asked to read with a specific purpose in mind. For example, they may be given three questions to consider as they complete the reading of an article. In another example, they may be asked to read an author's journal with the understanding that at the completion of the reading they will decide on a salient image the journal triggered for them, as well as a quote that highlights key concepts or emotions.

Scaffolding: metacognitive development, schema building

