

Anticipation Guide for Harry Potter and the Chamber of Secrets

True or False?

What do you think Harry Potter and the Chamber of
Secrets talks about?

After carefully reading and marking each answer, you will have the opportunity to discuss in a group why you chose either true or false for each of the following statements. Be prepared to support your decision.

True False

- | | | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | 1. When a person is famous they are allowed to do whatever they want. |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. If you have the same talents and abilities as someone bad, that automatically makes you bad. |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. Being a pure blood wizard/witch makes you better than a muggle-born wizard/witch. |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. Writing down yours secrets in a journal will never harm anyone. |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. Sometimes you can speak a different language and not even know you have the ability. |
| <input type="checkbox"/> | <input type="checkbox"/> | 6. You should trust your friends and stand by them. |
| <input type="checkbox"/> | <input type="checkbox"/> | 7. You should not fight, however you should always know how to protect yourself against those who would want to harm you. |
| <input type="checkbox"/> | <input type="checkbox"/> | 8. People and circumstances are always what they seem to be. |
| <input type="checkbox"/> | <input type="checkbox"/> | 9. You are the maker of your own destiny. |
| <input type="checkbox"/> | <input type="checkbox"/> | 10. Home is not necessarily where your family/relatives live. |



A Teacher's Anticipation Guide for Harry Potter and the Chamber of Secrets

Purpose:

The purpose of this strategy is to help students start to make predictions about the text that they will read. The strategy not only gets the students involved in the pre-reading process but allows them to discuss what they

think the J. K. Rowling will address in her book. This strategy will help students learn to support their ideas and beliefs by discussing their decisions with other students in the class. After discussing their answers in a group the class will then begin to read the book, during the reading students will have the opportunity to reevaluate their answers and see if they agree or disagree with the points that Rowling made.

Rationale:

The *Harry Potter* anticipation guide will be given directly before the students begin to read The Chamber of Secrets. After discussing the background of J. K. Rowling and the first Harry Potter book, students will be asked to complete the anticipation guide which will allow them to better understand some of the underlying concepts of the book. The anticipation guide will help the students become immediately involved in Harry Potter and the Chamber of Secrets and hopefully pique their interest in the book.

Directions:

The teacher will prepare the anticipation and hand it out to the students before beginning to read Harry Potter and the Chamber of Secrets. The teacher will give very few instructions. After the students have completed the guide, the teacher will divide them into small groups where they will need to discuss their answers together. They need to be able to support why they feel certain ways. After small group discussion the class will discuss together. The teacher will intentionally lead the students to believe that there is an absolute answer and that they will find it during their reading of the novel. The teacher will help the students realize that by anticipating what will happen the novel may become more enjoyable for the reader.

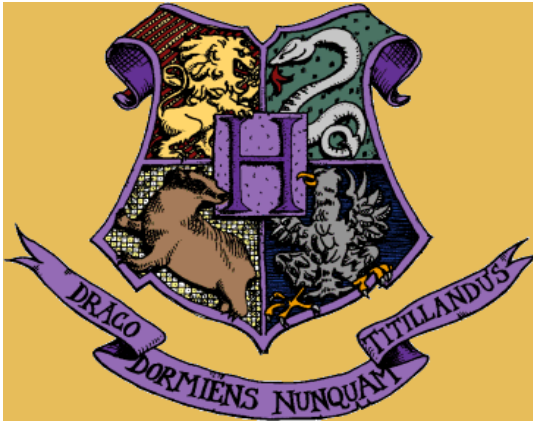
Steps:

1. Hand out the anticipation guide. Tell the students to mark the answers with "true" or "false." Tell the students that they need to be thinking of why they chose the answer they did for they will have to defend them.
2. Give students five to seven minutes to work on the anticipation guide.



3. Divide students into small groups. Give students five to seven minutes to discuss and defend answers.
4. End group discussion and start a class discussing. Taking some time to talk about each question. Give the majority of the time to the students to defend their answers.
5. Help students understand that by anticipating what will happen, they will become more involved in the book and they will be able to think about new ideas.

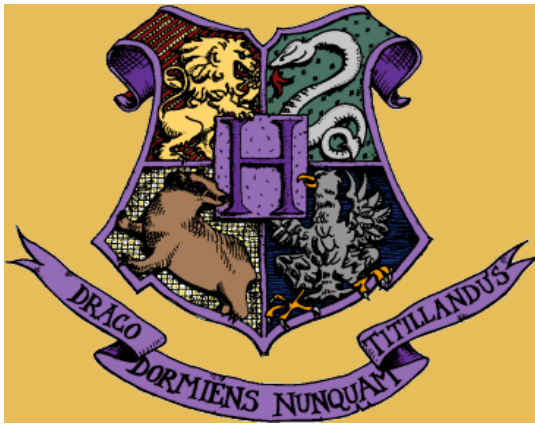




Anticipation Guide for Harry Potter and the Chamber of Secrets

True or False Answer Sheet

1. When a person is famous they are allowed to do whatever they want.
* False - Though this may seem true in the world we live in, it is not so in Harry Potter's world. Professor Lockhart finds out that just because he is famous, that does not mean that he can do whatever he wants and in the end of the book the only talents he had are taken away from him.
2. If you have the same talents and abilities as someone bad, that automatically makes you bad.
* False - Though many people believed that Harry was the one cursing all the "muggle born" witches and wizards because he had many of the same talents as Lord Voldemort, Professor Dumbledore helped him to see that everyone has a choice to be good or evil and that some people are just blessed with the same talents and abilities.
3. Being a pure blood wizard/witch makes you better than a muggle-born wizard/witch.
* False - Harry and Ron tell Draco Malfoy several times that Hermione Granger and Colin Creevey are just as good if not better than he is even if they are muggle born. Who you are born to has no bearing on whom and what you are.
4. Writing down your secrets in a journal will never harm anyone.
* False - Ginny Weasley and Harry both discover that people are going to find out what is written in a journal even if it is supposed to be secret. And that the things written inside can be dangerous and can kill.
5. Sometimes you can speak a different language and not even know you have the ability.
* True - In Harry's world this is very true. Harry had absolutely no idea that he could speak Parseltongue and communicate with snakes. It was something that was inborn.
6. You should trust your friends and stand by them.
* True - Hermione and Ron stood by Harry when the whole rest of the school believed him to be freezing people. Even when Hermione gets frozen, Ron believes and trusts Harry and helps him to solve the mystery and put Hogwarts back in order.
7. You should not fight, however you should always know how to protect yourself against those who would want to harm you.
* True - Harry has the tendency to get in fights with Draco Malfoy. However, he is told that he shouldn't get in fights with other wizards but that if it ever comes down to a wizard duel he



needs to know how to defend himself. In the end when he is put to the test with Professor Lockhart and after with Tom Riddle, he is ready for it and is able to protect his friends.

8. People and circumstances are always what they seem to be.

* False - Hagrid was not to blame when the chamber opened the first time and he was not the one who killed Myrtle. Tom Riddle and his diary were not what they seemed to be and though they appeared to be innocent

they were far from it.

9. You are the maker of your own destiny.

* True - It doesn't matter whom you were born to or what talents you were given, in Rowling's world you are whatever you can make of yourself and Professor Dumbledore reminds Harry of this at the end of the book.

10. Home is not necessarily where your family/relatives live.

* True - This is especially true in Harry's case. He is not loved or wanted in the Dursley's home and feels that his real home is Hogwarts and that he is with his family when he is surrounded by magic, professors, ghosts and friends.

