



Bloom's Taxonomy: Questions for Harry Potter and the Chamber of Secrets

Purpose: Students will be able to use this worksheet to answer questions that involve all six of Bloom's Taxonomies: knowledge, comprehension, application, analysis, synthesis and evaluation. By using questions from the different taxonomy levels you can better accommodate the different type of learners that will be in your classroom.

The answers for this worksheet can be found in Chapter 8 (pages 122 - 139) of The Chamber of Secrets. Students must answer each question the best they can and give a page number where it is specified.

- 1 - *What is the reason that Sir Nicholas cannot participate in the Headless Hunt? Give his explanation and Sir Patrick Delaney-Podmore's explanation. (Cite the pages.) What are the two major games that would be impossible for him to participate in?*

Sir Nicholas - "apparently I don't fulfill the requirements." "Half an inch of skin and sinew holding my neck on, Harry! Most people would think that's good and beheaded." (123-124)

Sir Delaney-Podmore - "We can only accept huntsmen whose heads have parted company with their bodies." (124)

Games - Horseback Head-Juggling and Head Polo (124)

- 2 - *Explain why Filch is so angry about Harry seeing the envelope of KWIKSPELL: A Correspondence Course in Beginners's Magic.*

Harry believes that it is because Filch is not a "proper" wizard and that he is trying to learn magic. Filch does not seem to want any one to know that he comes from a magic family and is unable to perform magic.

- 3 - *This chapter points out that Sir Nicholas does not really fit into any specific group of ghosts. He died in a fairly unpleasant way but cannot count himself as one of the "headless." Imagine you are Sir Nicholas. What do you think Sir Nicholas is feeling? Why? Have you ever felt like you didn't belong? Explain the situation or time?*

This answer will differ for each student. The answers and thoughts will vary. They will want to be making application outside of the book, such as fitting into a social group. Or not feeling like you belong when you are new in a school.

- 4 - *Analyze the differences in the reactions of Harry, Ron and Hermione to Draco Malfoy when they saw Mrs. Norris petrified and the writing on the wall. Do so by making two columns and writing two or three reactions in each. One column should be labeled Harry and friends and the other should be labeled Malfoy. (Cite the pages) Why would there*

responses be so different? After reviewing your columns write a few sentences to answer the question.

Harry and friends

Hermione gasped (p. 138)
Ron's voice quivered (p. 139)
They leapt back (p. 139)
Harry felt awkward (p. 139)

Malfoy

Draco's cold eyes were alive (all p. 139)
Draco's bloodless face was flushed
Draco smiled at the immobile cat
Draco yelled that "Mudbloods" were next

The answers from here will vary on the students opinion and why they think the reactions were so different.

5 - *Sir Nicholas' speech was interrupted by the headless horsemen, write what his speech would have been if he had not been interrupted. When possible use examples from the book in order to support your ideas. (Please cite page numbers)*

The answers and responses will vary depending on what the students think Sir Nick was going to say. All should start with his lines from page 136 "My late lamented lords, ladies, and gentlemen, it is my great sorrow . . ." They could use the date of his death "31st October, 1492" (133) Some may use the explanation of how he died. "Nobody wishes more than I do that it had all been quick and clean, and my head had come off properly, I mean, it would have saved me a great deal of pain and ridicule." (124) I got "hit forty-five times in the neck with a blunt axe." (123) The answers will all be different.

6 - *Evaluate your speech and decide which part seems most important. Then judge what would be the reaction of the ghosts and the reactions of the three mortals.*

These answers will vary as well depending on what they think is most important and the reactions that they will get from the ghosts and Harry and friends.

Assessment: Should be based on the participation of the students, the clarity of their responses, their ability to understand the questions asked, and the answers that they give. This is more of a strategy to see the level of understanding from the students.

