

Multiple Intelligences from a Child's Point of View

To be an effective teacher, I know I must take into consideration each child's intelligence, and plan my teaching accordingly. Some children are better at certain skills than others. Not only is it important for me to recognize this, but it is also important for the child to recognize this. Children need to be aware of what they are good at. They need to know what areas they are strong in. Even though they may have a weakness in a certain skill, they are very intelligent in other areas. They need to be able to identify what their strong skills are. They need to be aware that even though they think their classmates are very smart in one area, they are also very smart-just in another way. Without recognizing this, their self esteem can be very low. I have included in my portfolio a "MIT" (Multiple Intelligences Test) that all my students complete. First, they fill out the MIT chart in which they decide what they sometimes do, and what they most likely do. Then they transfer that information on to the "My MI Pie" sheet. Here, they make a bar graph and a pie graph to represent their strong areas/intelligences. When this is finished, they complete the "Multiple Intelligences Analysis" sheet. Now, they will know how they are smart, and can think about some ideas to help themselves develop in their weaker intelligences.

Multiple Intelligences from the Teacher's Point of View

All children are unique and intelligent in their own way.

Even though a child may be very smart in mathematics, he/she may not be very good at sports. We, as teachers, need to recognize these differences in our students. Each child has his/her own way of learning. Teaching diverse learners using one teaching technique every time would be very ineffective. We must integrate multiple ways to teach objectives in order to be effective for all types of learners. I am choosing to include in my portfolio one lesson that I have taught which demonstrates how easy it is to teach an objective using several multiple intelligences. By teaching this way, it gives all students several opportunities to learn the objective.