

## Vocabulary Lessons

- For each vocabulary unit you will need to describe each word in your own words. Please number your words, and focus on quality work. (Capitals and periods, please!)
- You will also need to complete a portion of the weekly vocabulary choices. The total number of points to get an A is 30 pts. The points are listed after each choice. Your assignment heading for the choices should state which number or numbers you are completing. [Vocab. Lesson # 5, Choices 3 & 10]
- Select the choice that best meets your learning needs. Enjoy.

**\*\*\*Describe each word each week (15 pts.).**

30 points= A

25 points= B

### **Weekly Vocabulary Choices**

- Make a set of flash cards for studying your words. (10 pts.)
- Practice reviewing the words and their meaning with a family member or friend. (5 pts)
- Create a song or rhyme for each vocabulary word. (15 pts.)
- Draw a picture that shows your understanding of each word. (15 pts.)
- Write sentences that show you understand the meaning of each word. Underline the word. (10 points)
- Use a tape recorder to practice words. State each word, give the definition, then spell it. (10 points)
- Create a word game (bingo, word search, crossword, charades, or make fill-ins). [15 pts]
- Create a Word Wall Bulletin Board with descriptions of each word (15pts)
- Classify the words according to the parts of speech (grammar books are available). [10 pts]
- Write a story using all the words (correct paragraph format) [15 pts]. Underline the vocabulary words.
- Write a synonym and an antonym for each word. (15 pts.)
- Use your words in poetry. Underline the words. (15 pts)
- Write newspaper headlines using your words. (15 pts.)
- Create a word map for each word. Use at least 4 categories. (If you include a description of Word, then you can count that as your 15 points for describing the word. See list of Map Ideas (15-30 points)
- Create your own activity. (15 pts.) [Based on approval from teacher.]

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# Vocabulary Mapping Categories

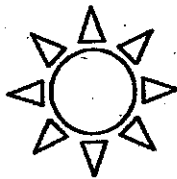
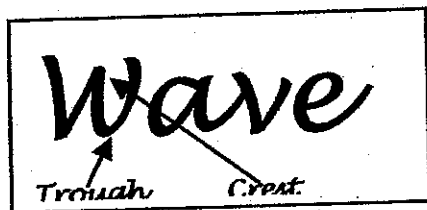
(Choose 3-7 categories for students mapping of vocabulary words)

- Guess the meaning (prefixes, suffixes, root words)
- What is it/Describe the word
- Antonyms/Opposite Words
- Synonyms/Related Words
- Analogies/Similes/Metaphors (This is like...)
- Diagrams
- Pictures/Drawings
- Examples from Text (number problems, experiments, etc)
- Real Life Examples
- TV/Movie examples
- Use word in sentence
- Past and/or Future
- Connections to related concepts
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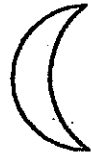
# Expository Vocabulary Teaching Tips

1. **Concept Maps:** On a large sheet of chart paper, have students work in pairs to map key terms from a chapter using categories. Post maps around room. Have groups circulate and learn from each others' maps.

2. **Picture Words:** Have students draw pictures or graphics that represent vocabulary words. **EXAMPLE:**



*Celestial*



3. Have students work in pairs to rewrite vocabulary words from their text in a way that a much younger student could understand.

**EXAMPLE:** 8<sup>th</sup> grade science word: Resistance; 2<sup>nd</sup> grade definition: When you don't want to do what your mommy wants you to do.

4. Play "Vocabulary Bingo." Develop a bingo card with key vocabulary written on it. Read out "cloze" sentences that leave out the vocabulary. Have students fill in their Bingo card as you read. When students shout, "Bingo" have them read out the complete sentences so that the class can hear the correct answers each time you have a winner. Winners get rewarded, of course. This is a good way to review for a test.

5. Create vocabulary anticipation guides. Have students predict whether they agree or disagree with your definitions. Discuss context clues and word clues such as prefixes and suffixes and root words. After reading the text, redo the guide, and rewrite incorrect answers.

6. Have students act out vocabulary. Put them in groups of two or three and have them come up and do charades of their vocabulary words.

7. Create vocabulary matching cards on laminated cut outs or card stock

8. Set up 3-4 different learning stations with a different vocabulary strategy at each station. Have students rotate through the centers in groups. Help students to find the strategy that works best for their learning style.